



LET'S CONNECT

**HELP SHAPE THE FUTURE
OF OUR SCHOOLS**

EVERETT PUBLIC SCHOOLS

Tuesday, May 6, 2025

Replacement
of the existing
school will start
in summer 2025

Jackson
Elementary School

Thank you, voters, for
supporting our schools!

EVERETT
PUBLIC
SCHOOLS

JACKSON
ELEMENTARY SCHOOL

LAND ACKNOWLEDGEMENT



We acknowledge the original inhabitants of this area, the sduhubš* people, and their successors, the Tulalip Tribes. Since time immemorial, they have hunted, fished, gathered on, and cared for these lands and waters. We respect their sovereignty and right to self-determination and honor their sacred spiritual connection with the land and water. In Everett Public Schools, we strive to create equitable outcomes and build a culture of inclusive belonging for all students, teachers, staff, and community.



* (Lushootseed pronunciation of sduhubš: sdoh-HOHBSh)

PLEDGE OF ALLEGIANCE





Dr. Ian B. Saltzman

Superintendent

Welcome

Overview

1st QR Engagement Survey

Bond Planning Committee Process

Why a Construction Bond

Community Engagement - Enrollment & Capacity

Potential Bond Projects- Q & A stations

- Aging Facilities #1
- Aging Facilities #2
- Educational Programs
- Enrollment
- Safety & Security
- Technology

2nd QR Engagement Survey

Closing





WHAT YOU KNOW



02:00

Start Stop Set mins: 2
secs: 0 type: None
Breaktime for PowerPoint by Flow Simulation
Show Settings



BOND COMMITTEE



- On December 10, 2024, directors approved Resolution 1317, Formation, Instructions and Guiding Principles for a Capital Bond Planning Committee
- The committee's charge is to develop a capital bond proposal and recommendation to the superintendent by June 24, 2025

<p>EVERETT SCHOOL DISTRICT NO. 2 RESOLUTION NO. 1317 Formation, Instructions and Guiding Principles for a Capital Bond Planning Committee</p> <p>A Resolution of the Board of Directors (the "Board") of Everett School District No. 2 (the "District") to adopt the Formation, Instructions, and Guiding Principles for a Capital Bond Planning Committee (the "Committee").</p> <p>WHEREAS, thirteen of the District's eighteen elementary schools are currently over permanent building capacity with 143 portable classrooms located across the District, with 100 of these portables situated at the elementary level; and</p> <p>WHEREAS, the district's elementary enrollment is projected to exceed permanent building capacity by 1,429 students and necessitate 119 portables at the elementary level by 2030; and</p> <p>WHEREAS, the District's enrollment projections forecast enrollment growth at all grade levels in all regions of the District for the next nine years; and</p> <p>WHEREAS, many of the District's facilities are aging and in need of replacement, modernization, or upgrades to accommodate educational programs and safety features; and</p> <p>WHEREAS, the last capital bond to fund construction of new space, school modernizations, classroom and lab upgrades, and other essential capital projects to address increasing enrollment and substantially increase the district's permanent building capacity was approved by voters in 2016; and</p> <p>WHEREAS, the Board desires that a Committee be formed comprising community members, students and district staff to provide a recommendation to the superintendent regarding a capital bond proposal;</p> <p>THEREFORE, BE IT RESOLVED: That the Board of Directors directs the superintendent to create this Committee and set forth their expectations for the Committee's formation, instructions, and guiding principles as follows:</p> <p><u>Committee Formation</u></p> <ol style="list-style-type: none">1) The Committee shall comprise approximately 30 community and staff members plus four student members as follows:<ol style="list-style-type: none">a) Approximately 24 community members representing a broad cross-section of the community; andb) Two principals or assistant principals representing the district's region 1 and region 2; andc) One student each from Jackson, Cascade, Sequoia and Everett high schools; and2) The community will be informed through several effective channels about the Committee's charge, the opportunity to participate on the Committee, and how to apply; and3) Applicants will be asked to share their background and interest in representing the community, commit to attending at least 75 percent of the scheduled meetings, and be an active and committed member of the Committee; and4) Selections will be focused on providing balanced perspectives, including parents/guardians from both region 1 and region 2, working and stay at home parents, and community members with diverse socioeconomic and business-related backgrounds; and5) Applications will be reviewed and members recommended by a selection committee appointed by the superintendent, and appointment to the Committee shall be decided by the superintendent; and6) Each board member may nominate up to three candidates to the superintendent for consideration, and the superintendent will select one or more of the applicants submitted by each board member. <p>Page 1 of 2</p>	<p>2025 describ- t and al election bal-</p> <p>a: nity over the mtee recom- and future stu- ndition, and plumbing and nitate new or ilities to better logy infrastruc- predicting fu-</p> <p>board of Direc- adoption, below.</p>
<p>Dr. Ian B. Saltzman, Superintendent and Secretary for the Board</p>	<p>Roman Rewolinski, Director</p> <p>Page 2 of 2</p>



The Committee is to carefully consider the following in arriving at its recommendation:

- 1. Community Input:** Consider in some manner the key themes raised by the community over the last several months as well as community input and feedback on the proposed Committee recommendation; and
- 2. Enrollment:** Consider the need for new classrooms and property to house current and future students, particularly at the elementary level; and
- 3. Aging Facilities:** Consider the need to modernize schools based on age as well as condition, and the need to replace or upgrade building systems such as HVAC, roofing, flooring, plumbing and electrical; and
- 4. Educational Programs:** Consider the need to upgrade existing buildings to accommodate new or enhanced educational programs; and
- 5. Safety and Security:** Consider the need to improve safety and security in district facilities to better protect staff and students; and
- 6. Technology:** Consider the need to provide new, enhanced, and replacement technology infrastructure and equipment for instruction and support operations; and
- 7. Property Taxes:** Consider the variables affecting future tax rates, the difficulties in predicting future tax rates, and the sensitivity of the community towards increasing tax rates.

BOND PLANNING COMMITTEE TIMELINE



January 2025	Capital bond committee formed
Feb – May 2025	Committee workshops
Apr – May 2025	Regional community engagement events
June 24, 2025	Committee recommendation to superintendent
August 2025	Board reviews superintendent's recommendation
Sept – Oct 2025	Board approves bond proposal
TBD 2026	Election



WHY A CONSTRUCTION BOND

WHY DO WE NEED A CONSTRUCTION BOND?

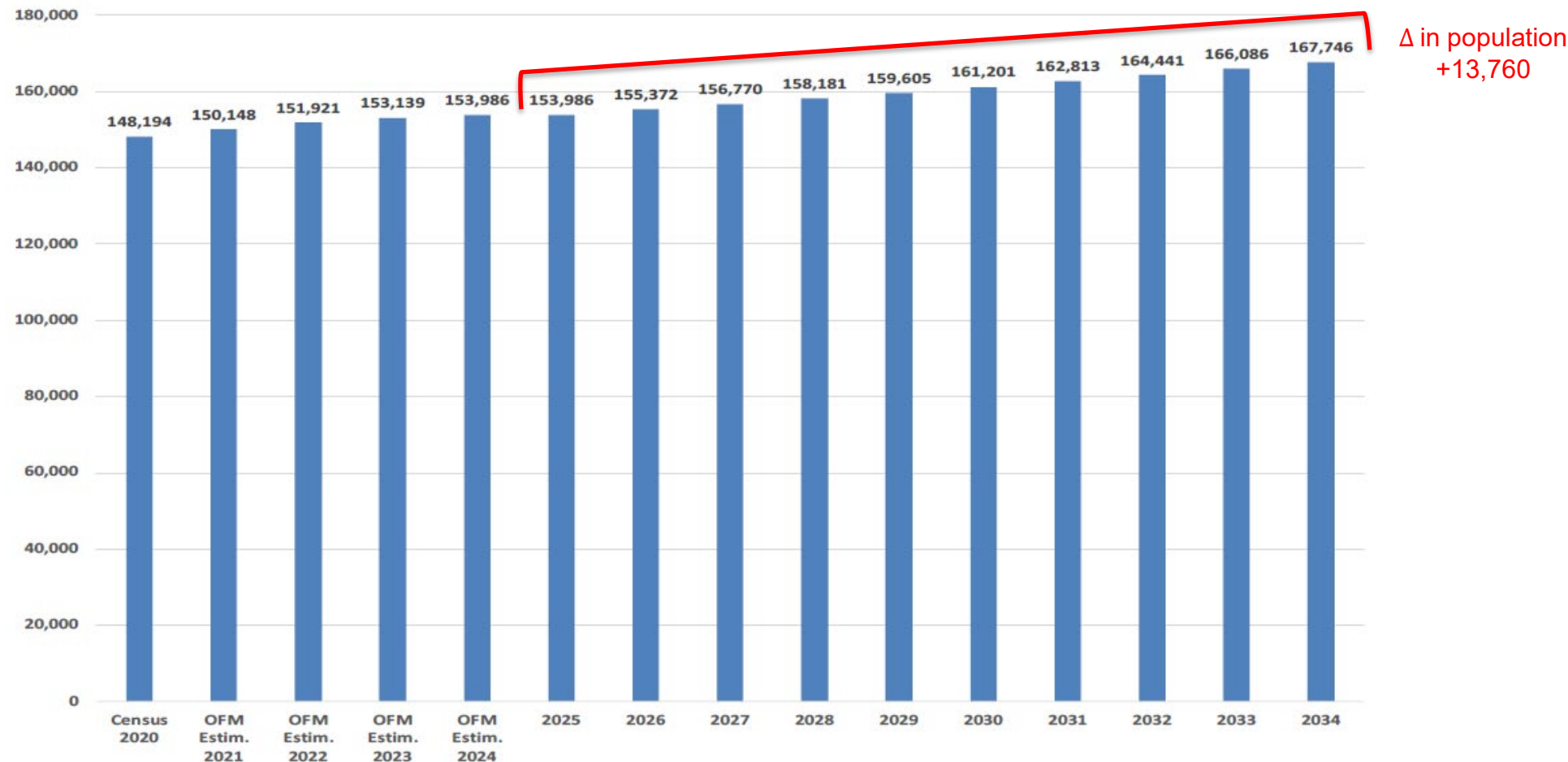


- The district's enrollment projections forecast enrollment growth at all grade levels in all regions of the district for the next ten years
- In 2025-26, thirteen of the district's eighteen elementary schools will be over permanent building capacity with 100 portables at the elementary level and 46 portable classrooms at the secondary level
- By 2030, the district's elementary enrollment is projected to exceed permanent building capacity by 1,552 students and program expansion may necessitate 119 portables at the elementary level
- The district's facilities are aging and in need of replacement, modernization, or upgrades to accommodate educational programs and strengthen safety features



Population forecast for Everett Public Schools 2025-2034

Based on forecasts by the Puget Sound Regional Council for neighborhoods in the district



*Office of Financial Management Estimates

ENROLLMENT AND CAPACITY



- Enrollment (2024-25) compared to Permanent Building Capacity (PBC)
 - Elementary enrollment is 1,099 over PBC
 - Middle school enrollment is 5 under PBC
 - High school enrollment is 594 under PBC
- Enrollment projected to increase by 1,646 students over the next 10 years (medium range projection)
- Next year, we will have 146 portables district-wide: 100 portables at elementary schools, 31 at middle schools and 15 at high schools
- We expect to spend \$5.9M over next 6 years and \$10M over next 10 years for portables





Long range projection for 2034-35

Ten-year enrollment projections (preliminary)

		Kendrick - Low		Kendrick - Medium		Kendrick- High	
	Actual 2024	Projected 2034	Ten-Year Change	Projected 2034	Ten-Year Change	Projected 2034	Ten-Year Change
Elementary	9,568	9,980	412	10,443	875	10,917	1,349
Middle	4,666	4,587	-79	5,020	354	5,499	833
High	5,493	5,311	-182	5,910	417	6,533	1,040
Total	19,727	19,878	-151	21,373	+1,646	22,949	3,222

CAPITAL BOND PLANNING

48-year modernization cycle

- Last updated in May 2024
- Twelve phases
- Four years per phase
- New construction not included

Phase	Name of School	Original Date Built	Date Modernized	Age at End of Phase
Phase I 2023 to 2029	Madison ES	2029		0
	Jackson ES	2027		1
	CHS Science Building	2029		0
	CHS Automotive Shop & Trades Bldg.	1965		64
	EHS Civic Auditorium/Cafeteria	1939	1982/2029	0
Phase II 2026 to 2030	Lowell ES	1951	1991	39
	Silver Firs ES	1988		42
	Heatherwood MS	1990		40
Phase III 2030 to 2034	EHS Vocational Building	1912	1980	54
	Athletics Building	1981		53
	Mill Creek ES	1988		46
	CHS Gymnasium	1961	1982	52
	EHS Science Building	1989		45
Phase IV 2034 to 2038	Everett HS Commercial Building	1915	1991	43
	Gateway MS	1993		45
	Everett HS Main Building	1910	1995	43
Phase V 2038 to 2042	Cedar Wood ES	1991		47
	Jackson HS	1994		48
Phase VI 2042 to 2046	Hawthorne ES	1952	1992	54
	Penny Creek ES	1998		48
	Sequoia HS	1926	1994	52
	Memorial Baseball Stadium	1951	1998	48
Phase VII 2046 to 2050	Eisenhower MS	1971	2006	44
	Evergreen MS	1958	1999	51
Phase VIII 2050 to 2054	Cascade HS	1961	2000	54
	Maintenance Facility	2003		51
	Emerson ES	1957	2006	48
Phase IX 2054 to 2058	Garfield ES	1946	2009	49
	Jefferson ES	1964	2011	47
	Monroe ES	2012	2012	46
	Forest View ES	2007		51
Phase X 2058 to 2062	View Ridge ES	2013	2013	49
	Whittier ES	1949	2011	51
	Central Bus Facility	2005		57
	Lively Environmental Center	2009		53
	Silver Lake ES	1959	2009	53
Phase XI 2062 to 2066	EHS Little Theater	1924	2009	57
	EHS Gymnasium Building	1969	2014	52
	Tambark Creek ES	2019		47
	Community Resource Center		2014	52
Phase XII 2066 to 2070	North MS	1981	2019	51
	Woodside ES	1981	2020	50





COMMUNITY ENGAGEMENT

ENROLLMENT AND CAPACITY

TABLE ACTIVITY

CAPITAL BOND PLANNING COMMITTEE



- Meeting 5 - May 15
- Develop consensus of recommendation to superintendent
- Seeking community input prior to making the final recommendation

Project	Project Cost	2030 Dollars		Total Project Cost	Region		
		Technology Cost	STEM Cost		North	Central	South
CITE IMPROVEMENTS							
POTENTIAL 2026 CAPITAL BOND PROJECTS							
PRELIMINARY COST ESTIMATES							
Project	Project Cost	2030 Dollars		Total Project Cost	Region		
		Technology Cost	STEM Cost		North	Central	South
NEW CONSTRUCTION FOR GROWTH							
New Elementary School No. 19	\$103,947,561	\$1,582,000	\$50,000	\$105,579,561			S
Performing Arts Center CHS Campus	\$58,123,043	\$100,000	\$100,000	\$58,323,043		C	
New Middle School	\$173,001,974	\$2,700,000	\$125,000	\$175,826,974			S
Elementary Classroom Additions (28)	\$48,061,801	\$1,000,000	\$0	\$49,061,801	N	C	S
MODERNIZATIONS							
Cascade HS Building 6 (New-in-Lieu) Modernization	\$38,689,927	\$400,000	\$0	\$39,089,927		C	
Everett HS Commercial Building Modernization	\$22,355,727	\$465,000	\$0	\$22,820,727	N		
Emerson Elementary Bus and Parent Drop Off	\$11,980,000	\$10,000	\$0	\$11,990,000		C	
Lowell Elementary School (New-in-Lieu) Modernization	\$92,821,083	\$1,000,000	\$0	\$93,821,083		C	
Cascade HS Gymnasium Modernization	\$66,184,797	\$300,000	\$0	\$66,484,797	N	C	
Clean Buildings Act (8 locations)	\$67,195,901	\$0	\$0	\$67,195,901	N	C	S
Everett HS Science Building Modernization	\$13,048,514	\$415,000	\$300,000	\$13,763,514	N		
PROGRAM RELATED FACILITY NEEDS							
Everett HS Vocational Building Modernization (W/STEM)	\$16,375,736	\$385,000	\$465,000	\$17,225,736	N		
Cascade HS CTE Choice Program	\$52,027,254	\$500,000	\$1,500,000	\$54,027,254		C	
Lively Property	\$668,488	\$50,000	\$0	\$718,488			S
Playground Equipment at (8) ES	\$6,662,391	\$0	\$0	\$6,662,391	N	C	S
Climbing Walls at (4) MS and (16) ES	\$2,410,298	\$0	\$0	\$2,410,298	N	C	S
SAFETY AND SECURITY UPGRADES							
Intrusion Detection Integration District Wide	\$6,611,641	\$0	\$0	\$6,611,641	N	C	S
Expand Security Camera System District Wide	\$3,295,833	\$0	\$0	\$3,295,833	N	C	S
Add Security Film at School Entries	\$1,968,410	\$0	\$0	\$1,968,410	N	C	S



1. **Community Input:** Consider in some manner the key themes raised by the community over the last several months as well as community input and feedback on the proposed Committee recommendation; and
2. **Enrollment:** Consider the need for new classrooms and property to house current and future students, particularly at the elementary level; and
3. **Aging Facilities:** Consider the need to modernize schools based on age as well as condition, and the need to replace or upgrade building systems such as HVAC, roofing, flooring, plumbing and electrical; and
4. **Educational Programs:** Consider the need to upgrade existing buildings to accommodate new or enhanced educational programs; and
5. **Safety and Security:** Consider the need to improve safety and security in district facilities to better protect staff and students; and
6. **Technology:** Consider the need to provide new, enhanced, and replacement technology infrastructure and equipment for instruction and support operations; and
7. **Property Taxes:** Consider the variables affecting future tax rates, the difficulties in predicting future tax rates, and the sensitivity of the community towards increasing tax rates.

TABLE ACTIVITY

Table groups of 4-5 people

Task: Explore the current and future enrollment and capacities (space) of our elementary schools

Resources on your table:

- School permanent building capacity
- 2025-26 enrollment projection
- # portables on-site for 2025-26
- Projected enrollments by 2035
- EPS elementary school map
- Post-it notes

- School Name
- Permanent building capacity (PBC)
- October 2025 enrollment projection
- October 2034 projected enrollment
- # portables on-site

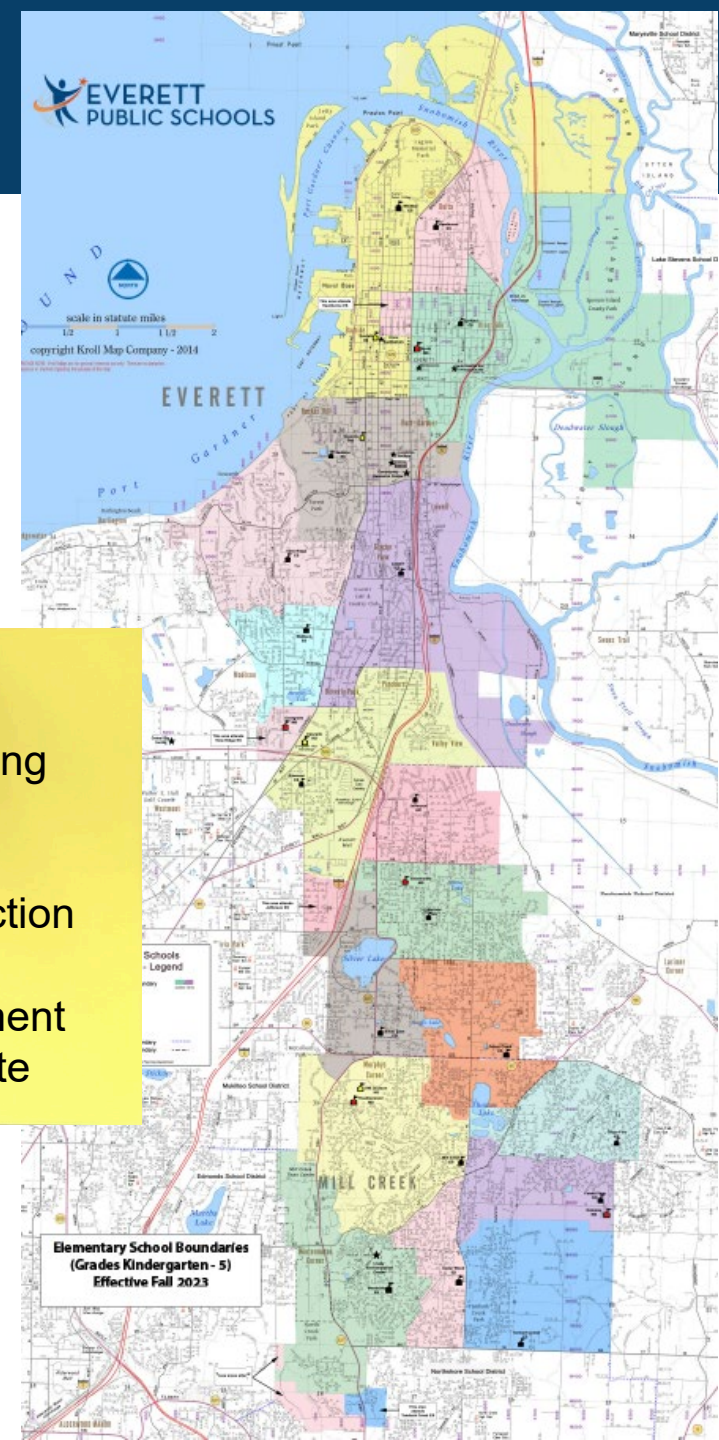


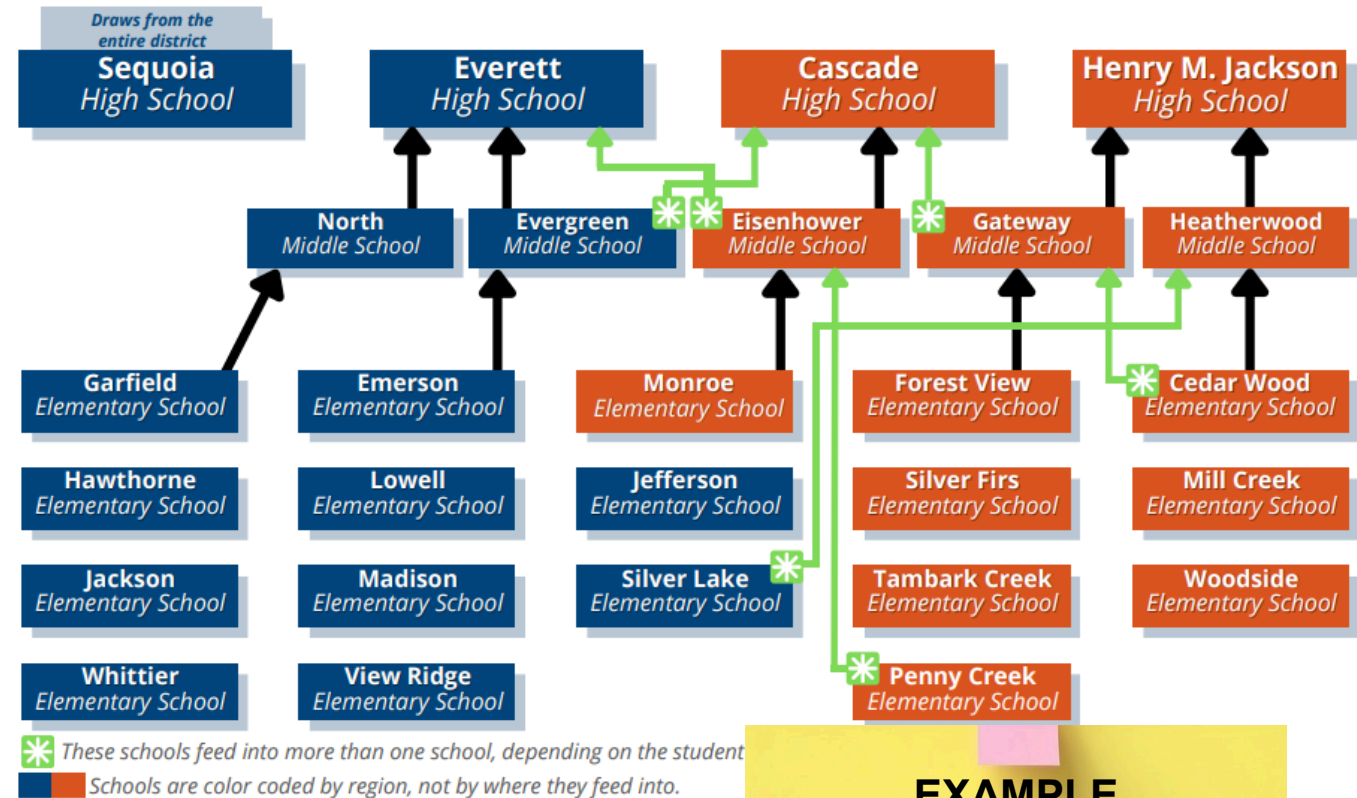
TABLE ACTIVITY



- Explore our elementary enrollment vs. PBC projections by 2034-35
- 30 minutes to explore as many elementary schools as you can
- We'll share-out each of the 5 feeder patterns

Questions:

- Of our 18 elementary schools, which ones will have an enrollment over their PBC by 2035? How many total?
- What feeder pattern(s) will be the most overcrowded (over PBC) by 2035?



EXAMPLE

- Cedar Wood ES
- PBC - 437
- October 2025 - 642
- October 2034 - 700
- # portables - 12

Will exceed PBC by 263 students (+60%) by 2034



POTENTIAL BOND PROJECTS



- Aging Facilities #1
- Aging Facilities #2
- Educational Programs
- Enrollment
- Safety & Security
- Technology





WHAT YOU LEARNED



Start Stop Set mins: 2
secs: 0 type: None
Breaktime for PowerPoint by Flow Simulation
Show Settings

02:00



THANK YOU!